

## WRITING ACROSS THE CURRICULUM (WAC) “W” COURSE PROPOSAL

(Attach to New/Revised Course Proposal Form and submit to the College Curriculum Committee)

Instructor \_\_\_\_\_ Department \_\_\_\_\_ Date \_\_\_\_\_

Course Number and Title \_\_\_\_\_ Semester hours \_\_\_\_\_

Department Chair signature \_\_\_\_\_ Date \_\_\_\_\_

**Rationale:** The ability to write effectively in a broad range of professional and civic situations is critical to preparation for leadership in service to humanity. Springfield College students must be given the opportunity to use writing in order to both learn course content and model the writing they will need to produce in their future leadership roles.

**Definition:** The General Education Requirement in Writing Across the Curriculum is fulfilled by six credits of curricular study. The first three credit course must be taken during or following a student’s third semester college semester (sophomore year) and can be taken in any discipline. The second three credit course must be taken during or following the student’s fifth college semester (junior or senior year) in the discipline of the student’s major. A Writing Across the Curriculum course integrates both writing to learn and writing production tasks in order to meet specific course objectives. These writing activities must be a part of the course requirements.

**Enrollment in a WAC course is limited to 18 students per class.**

### What to submit:

1. New or revised **course proposal form**.
2. A course **syllabus** that includes the following:
  - Learning outcomes for specific course content
  - Learning outcomes for WAC (see below)
  - Opportunities to draft and revise their writing through consultation with the instructor
  - Evaluation criteria or rubrics used
  - Percentage of course grade determined by each writing assignment
  - Evidence that **at least one-third of course grade is determined by writing assignments**.

**Writing Across the Curriculum Learning Outcomes:** *These outcomes must appear on all Writing Across the Curriculum course syllabi.*

Upon completion of this WAC course, a student will:

1. Have shown improvement in their writing skills through a process of drafting, consultation with the instructor and others, and the opportunity to revise drafts.
2. Have increased knowledge of course content as evidenced by submitted writing assignments.
3. Have become acquainted with appropriate disciplinary writing requirements as evidenced by submitted writing assignments (required for course taken in student’s junior or senior year in major).
4. Become aware of how to avoid the misuse of sources in their writing and the consequences of plagiarism.